

INSTRUCTIONAL MATERIALS REVIEW

STATE INSTRUCTIONAL MATERIALS REVIEWER

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Material for Review

Course: Advanced Placement Macroeconomics (2102370)

Title:

Copyright:

Author:

Grade Level: 9 - 12

Items for Electronic Review:

Select the link under Major Tool to electronically access the materials for evaluation. When necessary, additional directions for accessing the materials will be provided either on the website in which the materials are located or by the Florida Department of Education's Office of Instructional Materials.

Major Tools

- [Written Correlations](#)
- [Special Instructions](#)

Additional Documents

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- [Publisher Questionnaire](#) - This document has been prepared by the publisher to describe and identify the components of the program being bid.

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[Benchmark \(23\)](#)

[Content \(17\)](#)

[Overall \(1\)](#)

[Recommendation](#)

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Benchmark

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To answer each item, select the appropriate rating.

The ratings are as follows:

- Excellent (Highest Rating)
- Good
- Fair
- Poor
- Very Poor (Lowest Rating)

Each item you are rating has a comments section for response. **Comments are strongly encouraged to justify each rating.** Comments supply valuable feedback for publishers and school districts and should be provided whenever possible. Please use the Comments section to list any strengths, weaknesses, concerns, issues, and/or to provide examples supporting the rating.

Save Answers

1. 1.1. **Basic Economic Concepts:** Rate how well the instructional materials cover **Scarcity, Choice, and Opportunity Cost.**

Excellent Good Fair Poor Very Poor

Comment:

2. 1.2. **Basic Economic Concepts:** Rate how well the instructional materials cover the **Production possibilities curve.**

Excellent Good Fair Poor Very Poor

Comment:

3. 1.3. **Basic Economic Concepts:** Rate how well the instructional materials cover **Comparative advantage, absolute advantage, specialization, and exchange.**

Excellent Good Fair Poor Very Poor

Comment:

4. 1.4. **Basic Economic Concepts:** Rate how well the instructional materials cover **Demand, supply, and market equilibrium.**

Excellent Good Fair Poor Very Poor

Comment:

5. 1.5. **Basic Economic Concepts:** Rate how well the instructional materials cover **Macroeconomic issues regarding the business cycle, unemployment, inflation, and growth.**

Excellent Good Fair Poor Very Poor

Comment:

6. 2.A.1. **Measurement of Economic Performance:** Rate how well the instructional materials cover **National Income Accounts including the following components: Circular Flow, Gross domestic product, Components of gross domestic products, and Real versus nominal gross domestic product.**

Excellent Good Fair Poor Very Poor

Comment:

7. 2.B.1. **Measurement of Economic Performance:** Rate how well the instructional materials cover **Inflation Measurement and Adjustment including the following components: Price Indices, Nominal and Real Values, and Costs of inflation.**

Excellent Good Fair Poor Very Poor

Comment:

8. 2.C.1. **Measurement of Economic Performance:** Rate how well the instructional materials cover **Unemployment including the following components: Definition and measurement, Types of unemployment, and Natural rate of unemployment.**

Excellent Good Fair Poor Very Poor

Comment:

9. 3.A.1. **National Income and Price Determination:** Rate how well the instructional materials cover **Aggregate Demand including the following components: Determinants of aggregate demand and Multiplier and crowding-out effects.**

Excellent Good Fair Poor Very Poor

Comment:

10. 3.B.1. National Income and Price Determination: Rate how well the instructional materials cover **Aggregate Supply** including the following components: **Short-run and long-run analyses, Sticky versus flexible wages and prices, and Determinants of aggregate supply.**

Excellent Good Fair Poor Very Poor

Comment:

11. 3.C.1. National Income and Price Determination: Rate how well the instructional materials cover **Macroeconomic Equilibrium** including the following components: **Real output and price level; Short and long run; Actual versus full-employment output; and Economic fluctuations.**

Excellent Good Fair Poor Very Poor

Comment:

12. 4.A.1. Financial Sector: Rate how well the instructional materials cover **Money, Banking, and Financial Markets** including the following components: **Definition of financial assets: money, stocks, bonds; Time value of money (present and future value); Measures of money supply; Banks and creation of money; Money demand; Money market, and Loanable funds market.**

Excellent Good Fair Poor Very Poor

Comment:

13. 4.B.1. Financial Sector: Rate how well the instructional materials cover **the Central bank and control of the money supply** including the following components: **Tools of Central Bank Policy; Quantity theory of money; and Real versus nominal interest rates.**

Excellent Good Fair Poor Very Poor

Comment:

14. 5.A.1. Inflation, Unemployment and Stabilization Policies: Rate how well the instructional materials cover **Fiscal and Monetary Policies** including the following components: **Demand-side Effects; Supply-side effects; Policy mix; and Government deficits and debt.**

Excellent Good Fair Poor Very Poor

Comment:

15. 5.B.1. Inflation, Unemployment and Stabilization Policies: Rate how well the instructional materials cover **Inflation and unemployment** including the following components: **Types of Inflation; The Phillips curve: short run versus long run; and Role of expectations.**

Excellent Good Fair Poor Very Poor

Comment:

16. 6.1. Economic Growth and Productivity: Rate how well the instructional materials cover **The Investment in Human Capital.**

Excellent Good Fair Poor Very Poor

Comment:

17. 6.2. Economic Growth and Productivity: Rate how well the instructional materials cover **The Investment in Physical Capital.**

Excellent Good Fair Poor Very Poor

Comment:

18. 6.3. Economic Growth and Productivity: Rate how well the instructional materials cover **Research and Development and Technological Progress.**

Excellent Good Fair Poor Very Poor

Comment:

19. 6.4. Economic Growth and Productivity: Rate how well the instructional materials cover **the Growth Policy.**

Excellent Good Fair Poor Very Poor

Comment:

20. 7.1. **Open Economy: International Trade and Finance:** Rate how well the instructional materials cover **Balance of payments accounts** , including the following components: **Balance of Trade; Current Account; and Capital Account.**

Excellent Good Fair Poor Very Poor

Comment:

21. 7.2. **Open Economy: International Trade and Finance:** Rate how well the instructional materials cover the **Foreign Exchange Market** including the following components: **Demand for and Supply of Foreign Exchange; Exchange Rate determination; and Currency Appreciation and Depreciation.**

Excellent Good Fair Poor Very Poor

Comment:

22. 7.3. **Open Economy: International Trade and Finance:** Rate how well the instructional materials cover **Net Exports and capital flows.**

Excellent Good Fair Poor Very Poor

Comment:

23. 7.4. **Open Economy: International Trade and Finance:** Rate how well the instructional materials cover the **Links to Financial Markets and Goods Markets.**

Excellent Good Fair Poor Very Poor

Comment:



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Content

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BENCHMARKS

1. A. Alignment with curriculum:

Rate how well the content aligns with the **Next Generation Sunshine State Standards** or the **AP College Board Curriculum Framework** for the subject area. (The selected Rating and Comments should support your responses to the previous BENCHMARKS section.)

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how well the materials avoid facts and information which detract from achievement of Florida's specified course description and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the materials provide sufficient details for students to understand the significance of topics and events.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Expertise for Content Development:

Rate how well the primary and secondary sources cited in the materials reflect expert information for the subject.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Expertise for Content Development:

Rate how well the primary and secondary sources contribute to the quality of the content in the materials. (Comments should support noted strengths and/or weaknesses of the contributions.)

Excellent Good Fair Poor Very Poor

Comment:

6. C. Expertise for Content Development:

Please rate the expertise of the authors and reviewers who contributed to the development of the materials.

Excellent Good Fair Poor Very Poor

Comment:

7. D. Accuracy of Content:

Rate how accurately the content is presented. (Material should be devoid of typographical or visual errors.)

Excellent Good Fair Poor Very Poor

Comment:

8. D. Accuracy of Content:

Rate the content of the material on being presented objectively. (Material should be free of bias and contradictions.)

Excellent Good Fair Poor Very Poor

Comment:

9. D. Accuracy of Content:

Rate the content of the material on being representative of the discipline? (Material should include prevailing theories, concepts, standards, and models used with the subject area.)

Excellent Good Fair Poor Very Poor

Comment:

10. D. Accuracy of Content:

Rate the content of the material on factual accuracy. (Materials should be free of mistakes and inconsistencies.)

Excellent Good Fair Poor Very Poor

Comment:

11. E. Currency of Content:

Rate how up-to-date the content is for the academic discipline.

Excellent Good Fair Poor Very Poor

Comment:

12. E. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented to the curriculum, standards, and benchmarks.

Excellent Good Fair Poor Very Poor

Comment:

13. F. Authenticity of Content:

Rate how well the content includes connections to life in a context that is meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

14. F. Authenticity of Content:

Rate how well the material includes interdisciplinary connections which are intended to make the content meaningful to students.

Excellent Good Fair Poor Very Poor

Comment:

15. G. Multicultural Representation:

Please rate the portrayal of gender, ethnicity, age, work situations, and various social groups in terms of being fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Excellent Good Fair Poor Very Poor

Comment:

16. H. Humanity and Compassion:

Rate how well the materials portray people and animals with compassion, sympathy, and consideration of their needs and values and exclude hard-core pornography and inhumane treatment. (Florida expressly prohibits material containing hard-core pornography. Comments must show the location of any prohibited material found by the Reviewer.)

Excellent Good Fair Poor Very Poor

Comment:

17. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:



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If the answer to any question below is NO, the material should not be recommended for adoption.

[Save Answers](#)

1. Does the major tool provide instructional content and student learning activities for each of the course objectives as outlined by the College Board for an Advanced Placement (AP) course?

Yes No

Comment:

Give Answer

Recommendation

Florida expects that instructional materials recommended for adoption will have overall ratings of **Excellent** or **Good**. Instructional Materials with the overall rating of **Fair**, **Poor**, or **Very Poor** are not expected to be recommended for adoption.

Do you recommend this instructional material for adoption?

Yes No

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save

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[Content \(7\)](#)

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[Save Answers](#)

1. A. Alignment with curriculum:

Assess how well the following requirement is met: Materials are not to use social studies concepts or vocabulary at a grade level earlier than that designated in the standards.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Alignment with curriculum:

Rate how adaptable and useful the materials are for classroom instruction.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the standards.

Excellent Good Fair Poor Very Poor

Comment:

4. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the student abilities and grade level.

Excellent Good Fair Poor Very Poor

Comment:

5. B. Level of Treatment:

Rate how well the level (complexity or difficulty) of the treatment of content matches the time period allowed for teaching?

Excellent Good Fair Poor Very Poor

Comment:

6. C. Currency of Content:

Rate the appropriateness and relevance of the context in which the content is presented for the intended learners.

Excellent Good Fair Poor Very Poor

Comment:

7. In general, how well does the submission satisfy **CONTENT** requirements? (The selected rating and comments should support your responses to the questions in the Content section.)

In the comments please identify the strengths, emerging or potential best practices, and/or best qualities of this submission? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission?

Excellent Good Fair Poor Very Poor

Comment:

SAVE ANSWERS

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Presentation

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[Save Answers](#)

1. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the student resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

2. A. Comprehensiveness of Student and Teacher Resources:

Rate the comprehensiveness of the teacher resources to address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Alignment of Instructional Components:

Rate how well all components of the major tool align with the curriculum and each other.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Organization of Instructional Materials:

Rate the materials on the consistent and logical organization of the content for the subject area.

Excellent Good Fair Poor Very Poor

Comment:

5. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to allow students to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

6. C. Organization of Instructional Materials:

Rate the structure and format of the student materials as it relates to assisting students in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

7. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to allow teachers to explicitly identify ideas and sequences.

Excellent Good Fair Poor Very Poor

Comment:

8. C. Organization of Instructional Materials:

Rate the structure and format of the teacher materials as it relates to assisting teachers in accessing content.

Excellent Good Fair Poor Very Poor

Comment:

9. D. Readability of Instructional Materials:

Rate the appropriateness of the language style to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

10. D. Readability of Instructional Materials:

Rate the appropriateness of the visuals to the students' abilities.

Excellent Good Fair Poor Very Poor

Comment:

11. E. Pacing of Content:

Rate the pace at which the content is presented.

Excellent Good Fair Poor Very Poor

Comment:

12. F. Ease of Use and Durability of Materials:

Rate the practicality of the materials for use in the classroom.

Excellent Good Fair Poor Very Poor

Comment:

13. In general, how well does the submission satisfy **PRESENTATION** requirements? (The selected rating and comments should support your responses to the questions in the Presentation section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Presentation? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Presentation?

Excellent Good Fair Poor Very Poor

Comment:

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1. A. Motivational Strategies:

Rate how well the materials maintain learner motivation.

Excellent Good Fair Poor Very Poor

Comment:

2. B. Teaching a Few "Big Ideas":

Rate how well the submission focuses on developing a deeper and more complete understanding of the major themes of the subject area.

Excellent Good Fair Poor Very Poor

Comment:

3. B. Teaching a Few "Big Ideas":

Rate how well these materials teach a few important ideas, concepts, or themes.

Excellent Good Fair Poor Very Poor

Comment:

4. C. Explicit Instruction:

Rate how well the materials contain clear statements of information and outcomes.

Excellent Good Fair Poor Very Poor

Comment:

5. D. Guidance and Support:

Rate how well the materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Excellent Good Fair Poor Very Poor

Comment:

6. D. Guidance and Support:

Rate the adaptability of the guidance and support to developmental differences and various learning styles.

Excellent Good Fair Poor Very Poor

Comment:

7. E. Active Participation of Students:

Rate how well do the materials engage the physical and mental activity of students during the learning process.

Excellent Good Fair Poor Very Poor

Comment:

8. E. Active Participation of Students:

Rate how well the materials include organized activities that are logical extensions of content, goals, and objectives.

Excellent Good Fair Poor Very Poor

Comment:

9. F. Targeted Instructional Strategies:

Rate how well the materials take into consideration that different learning outcomes require different instructional strategies.

Excellent Good Fair Poor Very Poor

Comment:

10. F. Targeted Instructional Strategies:

Rate the effectiveness of the instructional strategies incorporated in the materials to teach the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

11. G. Targeted Assessment Strategies:

Rate how well the materials correlate assessment strategies to the desired learning outcomes.

Excellent Good Fair Poor Very Poor

Comment:

12. G. Targeted Assessment Strategies:

Rate the effectiveness of the assessment strategies incorporated in the materials to assess the learners' performance with regard to the targeted outcomes.

Excellent Good Fair Poor Very Poor

Comment:

13. H. Universal Design for Curriculum Access:

Rate how well this submission incorporates strategies, materials, activities, etc., that consider the needs of all students.

Excellent Good Fair Poor Very Poor

Comment:

14. In general, how well does the submission satisfy **LEARNING** requirements? (The selected rating and comments should support your responses to the questions in the Learning section.)

In the comments please identify the strengths, emerging or potential Best Practices, and/or best qualities of this submission in terms of Learning? In the comments please identify the weaknesses, gaps, and/or worst qualities of this submission in terms of Learning?

Excellent Good Fair Poor Very Poor

Comment:

Save Answer

Usability

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How would you rate the overall usability of the instructional material?

Excellent Good Fair Poor Very Poor

Please provide any additional comments regarding this material that would be beneficial in determining whether it should be adopted for state use.

What notation (if any) do you think should be included in the Florida Catalog of State Adopted Instructional Materials should these materials be adopted? (e.g. these materials would also be appropriate for...; these materials are especially suited for...)

Save